

Montreal, 7-9 December 2009

EUROSTUDENT

Using comparative studies of the European student landscape to understand current and future challenges for higher education access

integrating an aging student population into higher education



Participating Countries in EUROSTUDENT III

EUROSTUDENT III 2005-08

23 countries

National students of HE

c. 120k students

Final international conference

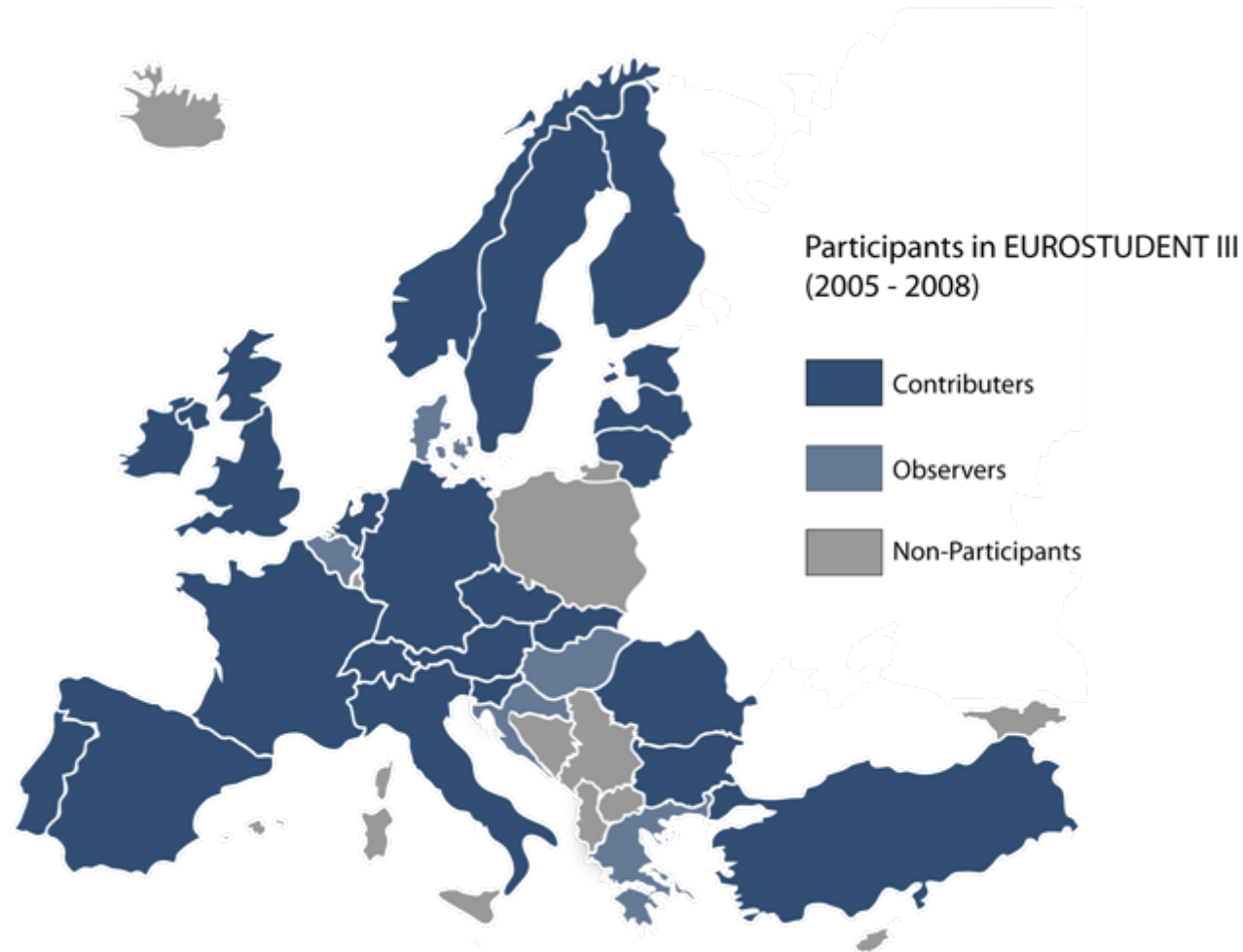
Ljubljana, April 2008

National conferences

e.g. Berlin, Rome

Final report published

www.eurostudent.eu



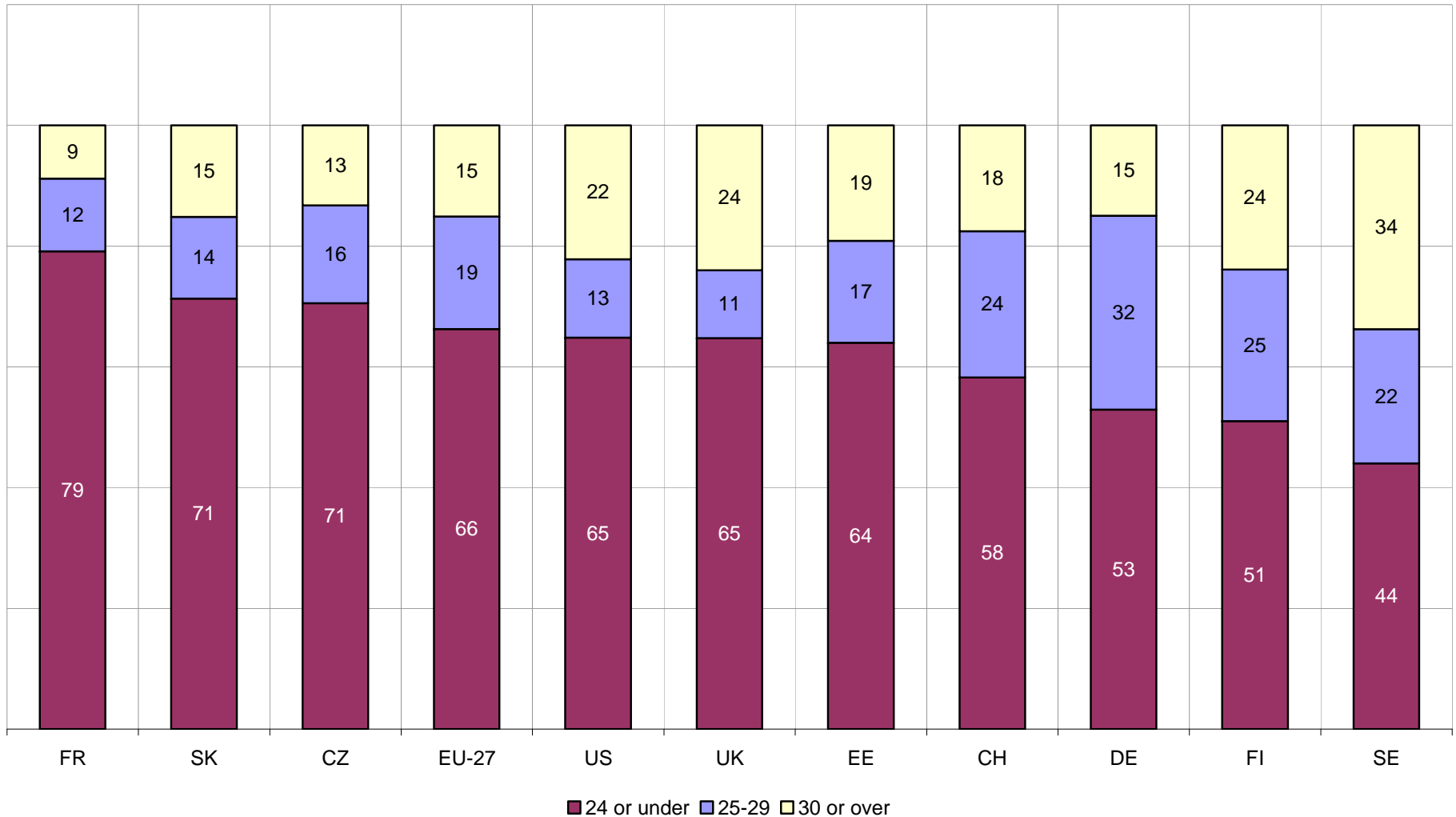
Dr. Dominic Orr

Project coordination EUROSTUDENT IV

HIS, Germany – eurostudent@his.de

1. Student age profiles
2. Expected demographic changes with implications for HE
3. Conditions of study by age:
 - a) Hours/week working
 - b) Income per month from employment
4. Part-time studies for working students
5. Challenges for comparative data collection

Age profile of students (ISCED 5A) for Europe and selected countries, 2006

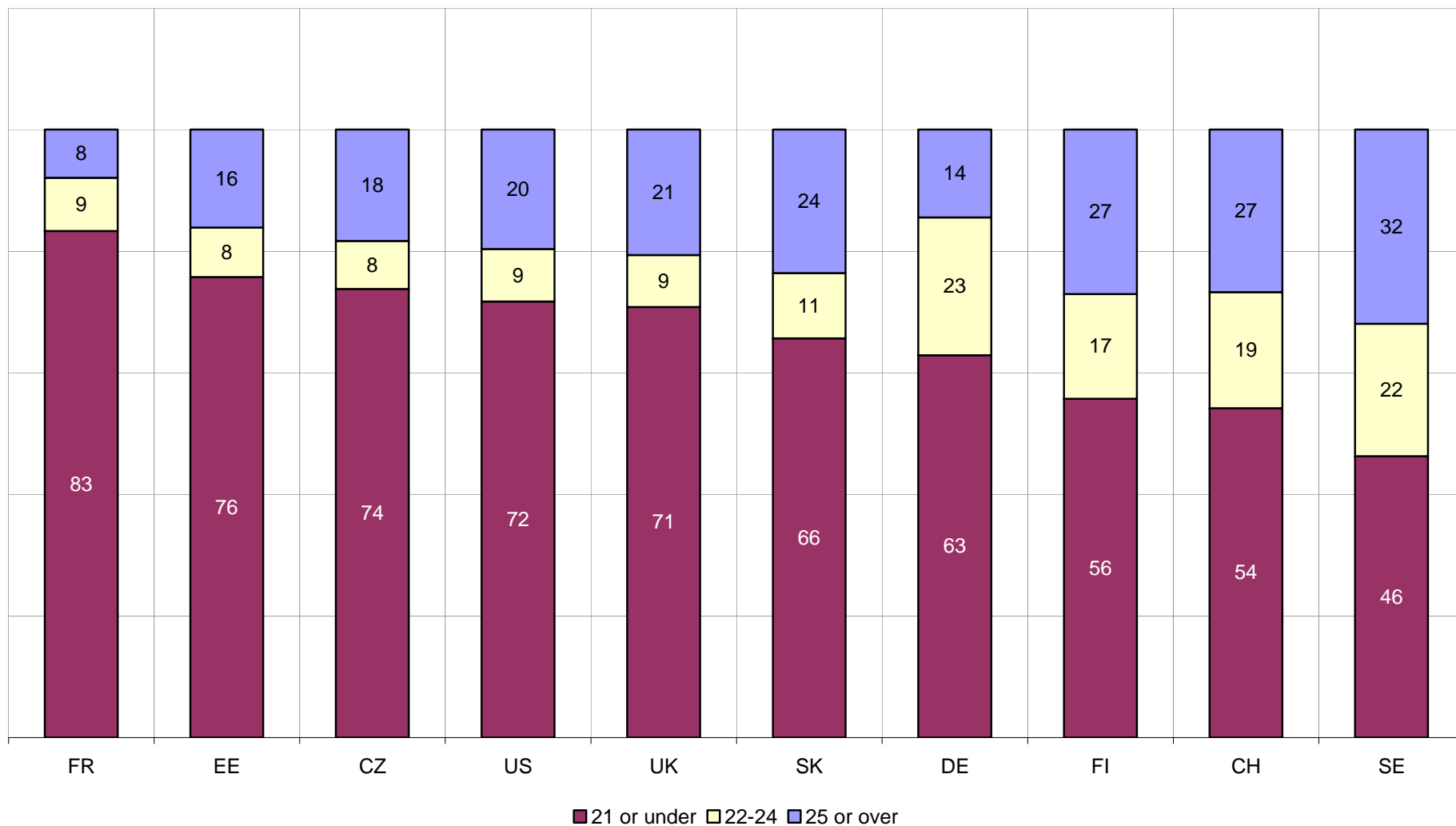


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Age profile of new entrants (ISCED 5A) for selected countries, 2006



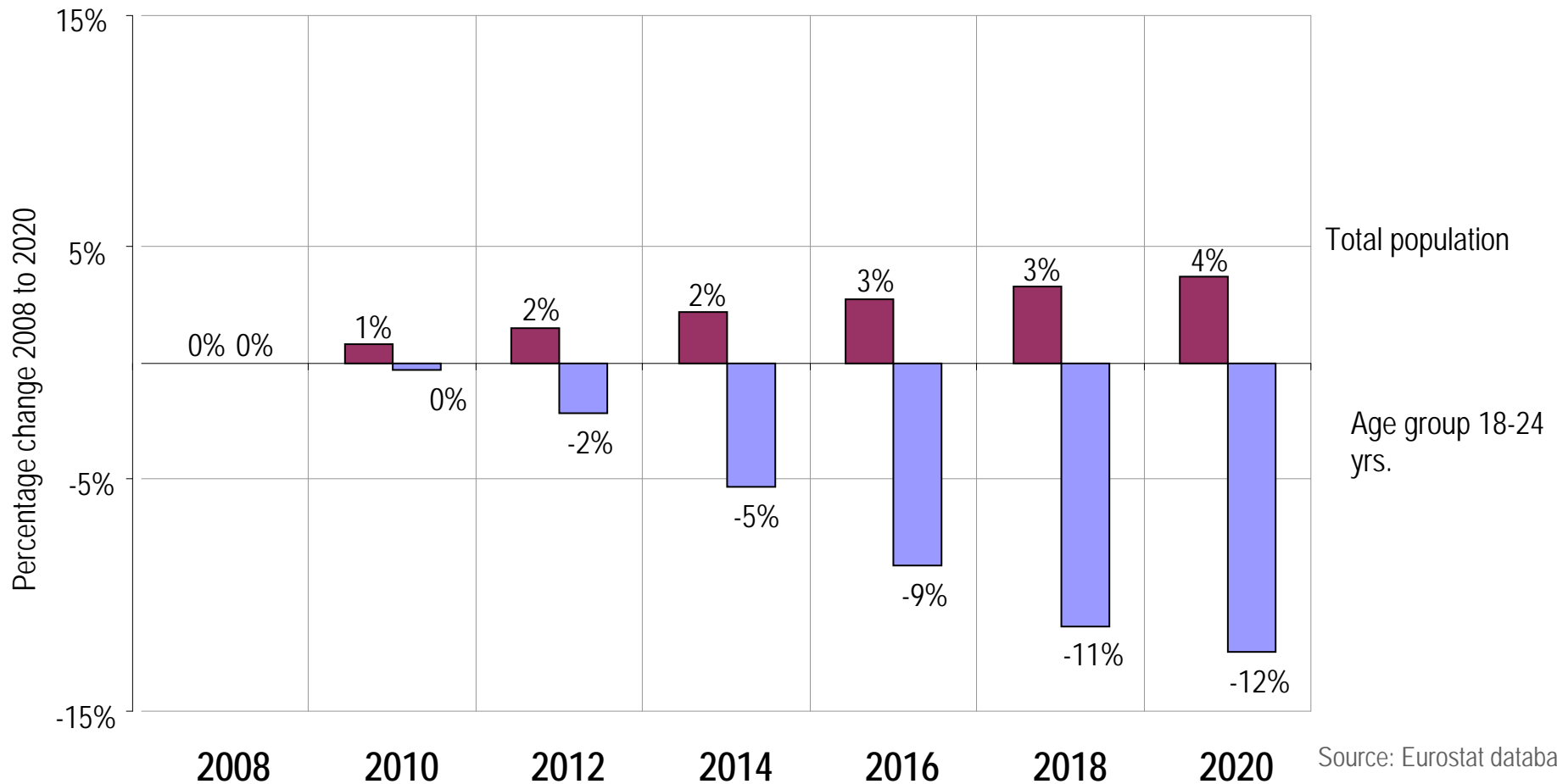
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Changing European demographics for higher education (EU-27)



Consequences for (higher) education

- ✓ Policy-makers and university leaders must look beyond the classic "normal student"

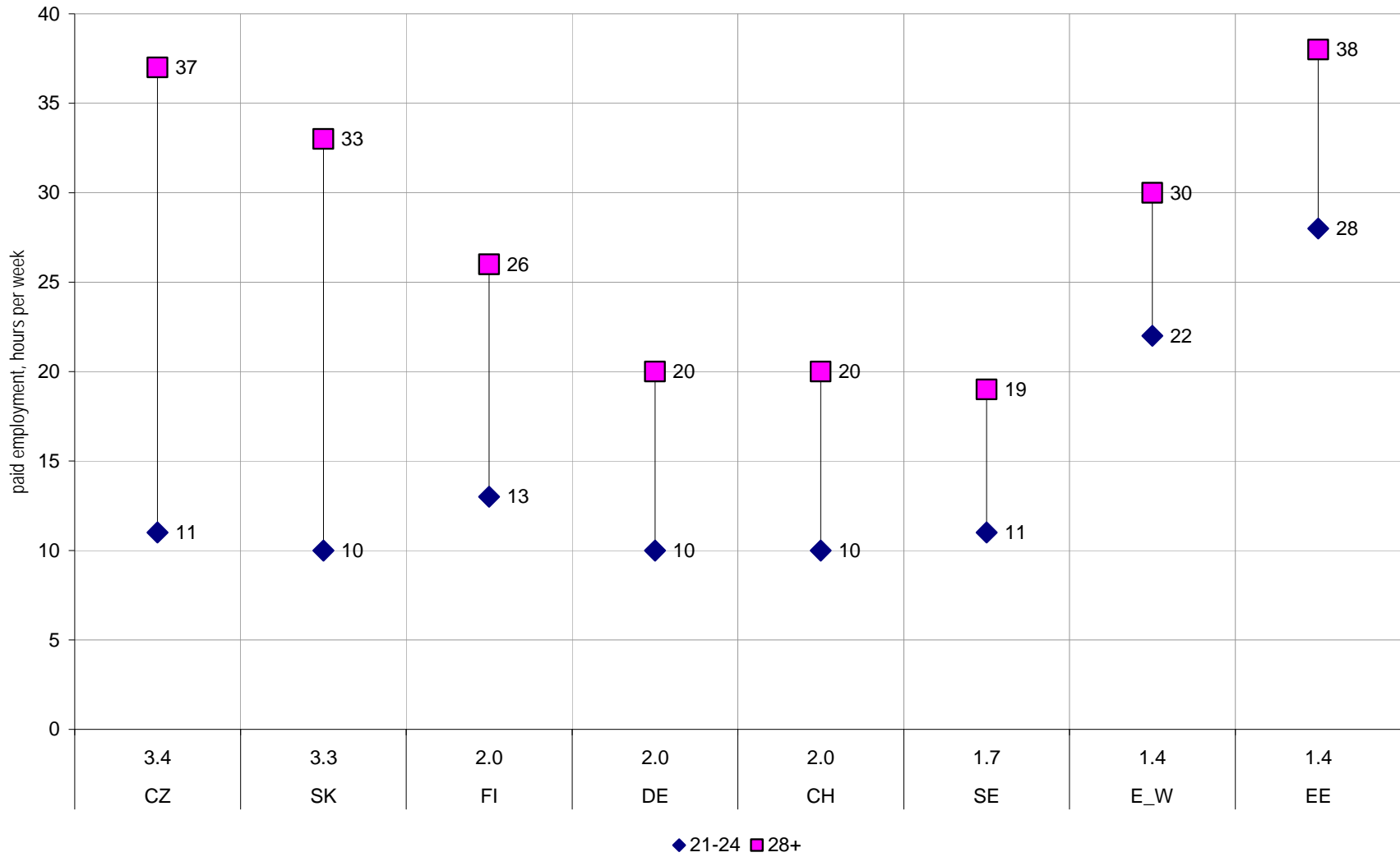
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Hours per week in term-time for paid employment by age, selected countries

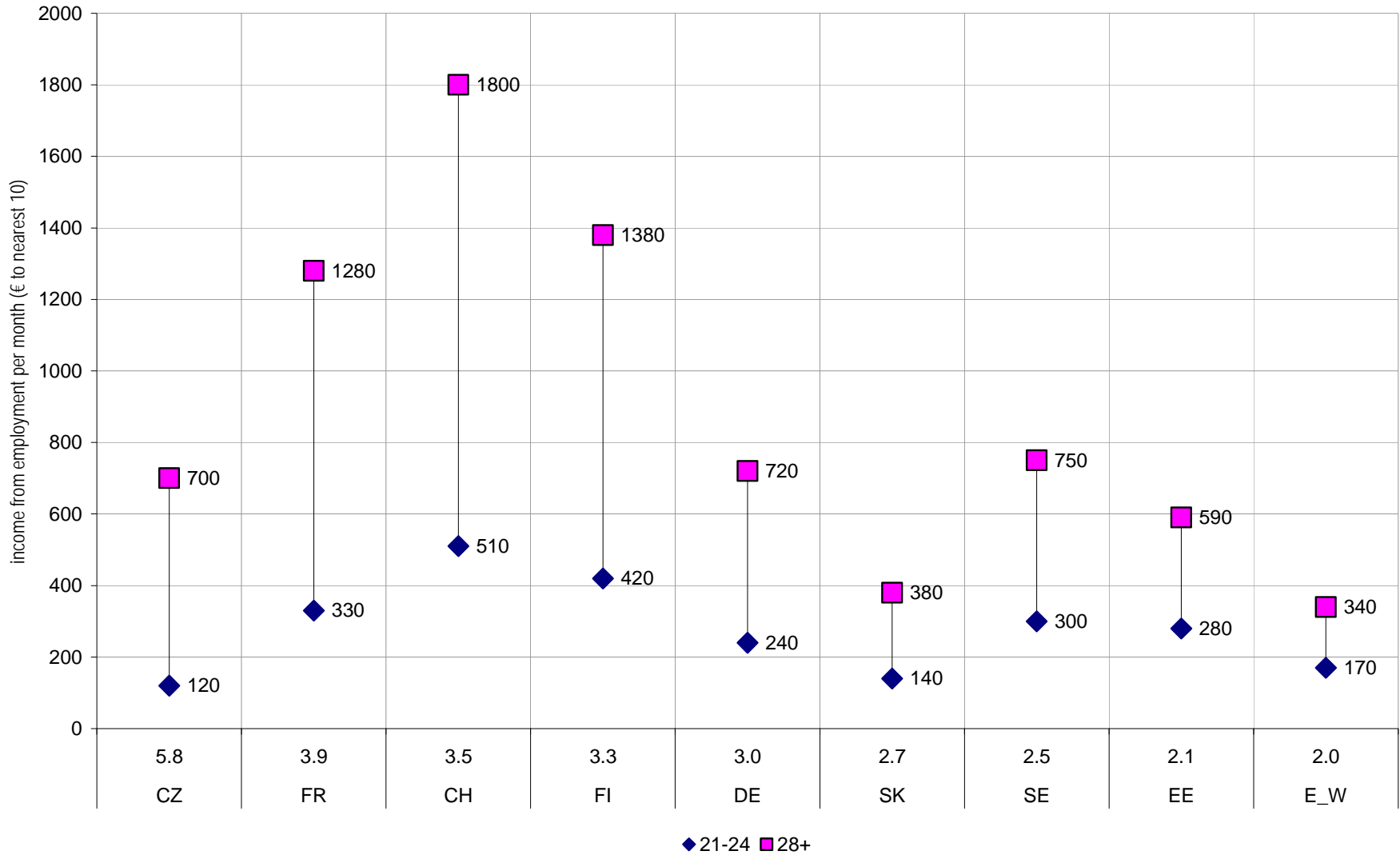


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Monthly income from paid employment by age, selected countries



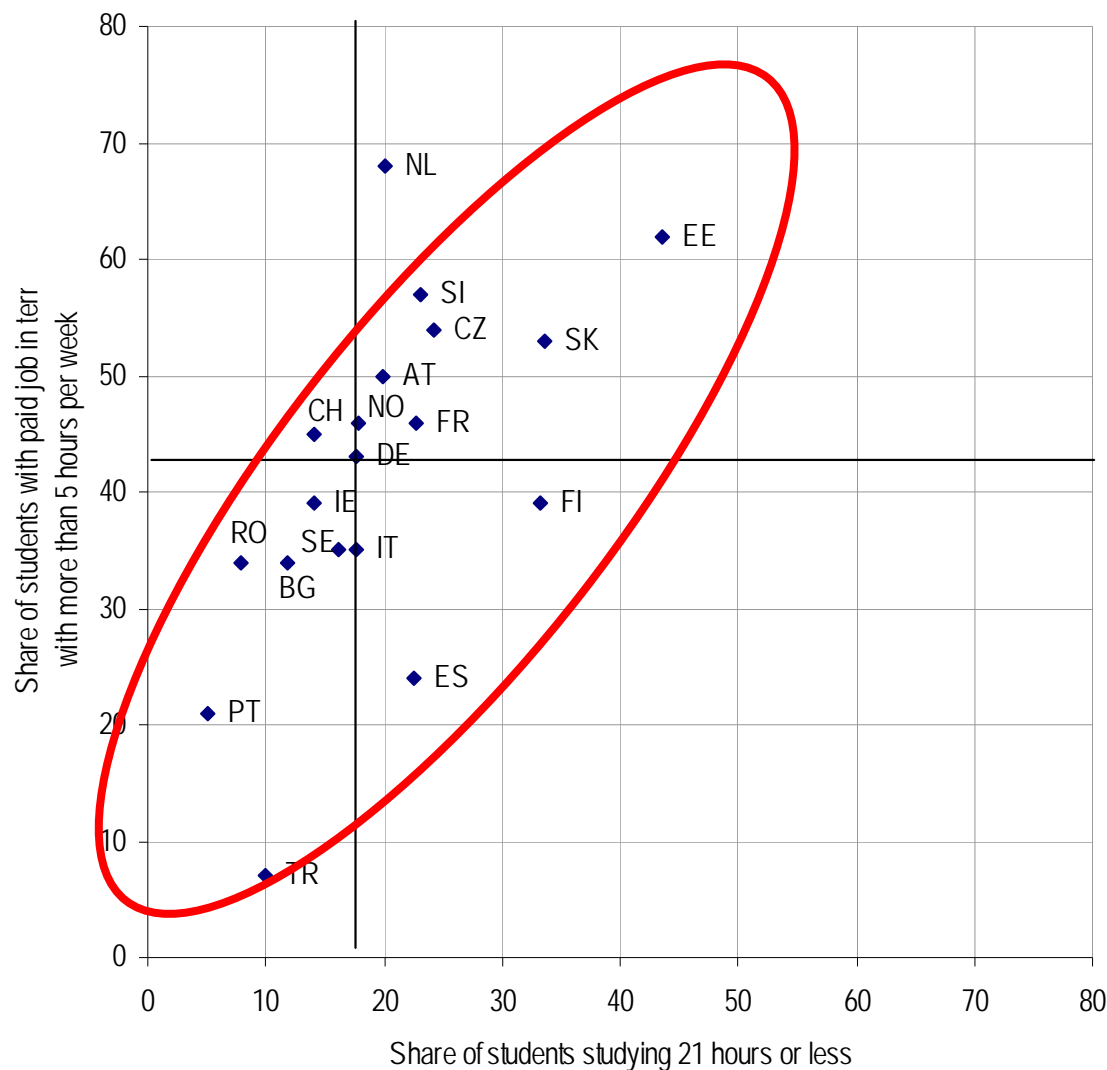
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Share of students studying part-time (de facto) and share of working students



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Challenges and limitations for comparative data collection and analysis

- Data points to certain developments and indicates future challenges for policy and practice in the future.
- A need for more flexibility in study organisation for older students – a group which is likely to grow within the next decade.
- However, in the final analysis, this comparative data is constrained by only being able to scratch the surface
- This may be taken as a common characteristic of international comparative data

Challenges and limitations ... cont.

- Differentiation by study programme (BAMA)
- Demarcations by simple student characteristics might hide the real heterogeneity within student groups
- Comparative studies have trade-off between breadth and depth of analysis ➡ *they need to be accompanied by targeted in-depth studies*
- Little information in order to assess the affects of such developments on the quality (or qualities) of university education ➡ *AHELO*
- National education systems are embedded in a national compact of traditions, values, legal systems and public policies

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Project
Organisation

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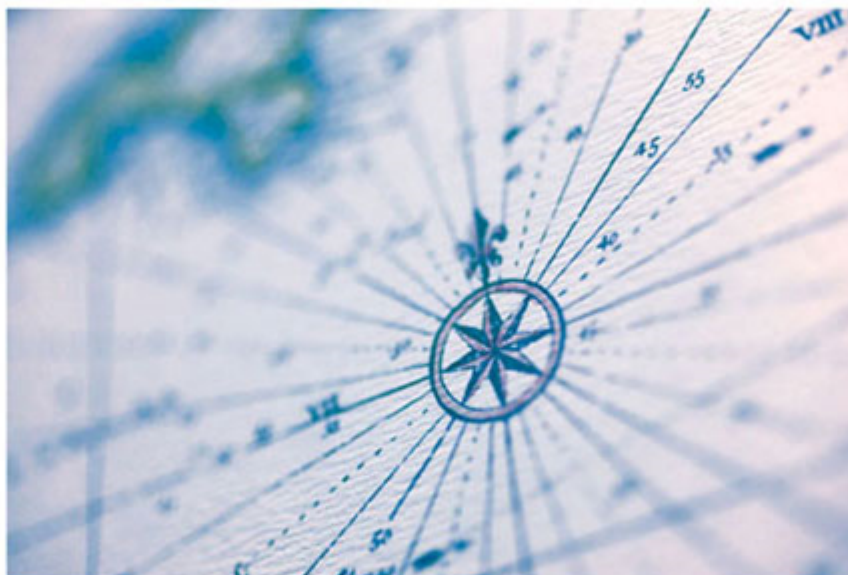
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News & Events

- 28-Apr-09** New study describes the profile of Bologna students in Europe. [Read press information.](#)
- 20-Mar-09** EUROSTUDENT IV Newsletter No.2 released [here](#).
- 16/17-Feb-09** Den Haag, Kick-off Workshop. For information and thematic presentations please see [here](#).
- 18-Dec-08** First circular letter for EUROSTUDENT IV released [here](#).
- 10/11-Dec-08** Vienna, Intensive seminar on [EUROSTUDENT IV conventions and definitions](#)
- 12-Nov-08** Rome, Italian Eurostudent Conference. Visit the conference website [here](#). A conference video is

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