

Introduction to Structural Equation Modeling

Location: CIQSS, 3535 Queen-Mary, Suite 420, Montréal Dates: April 20–24, 2015

Financial support for this Data Training School is provided by the Fonds québécois de recherche sur la société et la culture and the QICSS member institutions¹

🖌 Trainer

The seminar is under the responsibility of Dr. Rex B. Kline, Professor, Department of Psychology, Concordia University; <u>rex.kline@concordia.ca</u>; 514-848-2424, ext.7556; <u>http://tinyurl.com/rexkline</u>



Eligibility and Registration

The course is open to graduate students and postdoctoral fellows as well as to professors and applied researchers. A <u>maximum of 20 participants</u> will be selected by the CIQSS on the basis of the relevance of the course to their curriculum, research, or teaching. Online registration will take place on the CIQSS web site. Contact and registration information:

Luc St-Pierre, <u>I.st-pierre@umontreal.ca</u> CIQSS website, <u>www.ciqss.umontreal.ca</u>



Course Description and Content

The sessions are in English. This five-day seminar introduces structural equation modeling (SEM). Core SEM techniques, such as path analysis and confirmatory factor analysis (CFA), are covered, and examples of applying SEM to actual research problems are considered. The presentation will be conceptually rather than mathematically oriented. Basic familiarity with multiple regression and exploratory factor analysis is assumed. There is also an opportunity for those with no prior experience using a computer tool for SEM to practice on-site with the student version of LISREL. Even if participants eventually use a different SEM computer tool in their own work, principles learned from working with LISREL will generalize to related applications.



Seminar Web Page and Computer Tools

From the seminar web page you can download the slides and articles in PDF format and also computer syntax, data, and output files in either text (ASCII) or PDF format for analysis examples. The address is

http://psychology.concordia.ca/fac/kline/sem/qicss.html

Computer practice sessions use the student version of LISREL 9.1 for Windows platform computers. It can be freely downloaded from

http://www.ssicentral.com/lisrel/student.html

The Ω nyx graphical SEM computer program will be demonstrated. It runs under the Java Runtime Environment (version 1.6 or later) on Windows, Macintosh, or Linux platform computers and can be freely downloaded from

http://onyx.brandmaier.de/

¹Université de Montréal, INRS-UCS, McGill University, Concordia University, Université Laval, Université du Québec, Université de Sherbrooke.



Morning

Afternoon

9:15–10:45am 10:45–11:00am	Session 1 Break	1:30–3:00pm 3:00–3:15pm	Session 3 Break	
11:00am–12:15pm 12:15–1:30pm	Session 2 Lunch	3:15–4:45pm	Session 4	

Topics and Computer Exercises

Computer exercises with LISREL take place on Tuesday and Wednesday from 1:15–1:45pm, and the demonstration with Ω nyx is for Thursday at the same time.

Day	Topics and exercises
М	Background concepts, data preparation, types of models, computer tools
Т	Path analysis, estimation, local fit testing LISREL syntax analysis
W	Global fit testing, comparing hierarchical or non-hierarchical models LISREL graphical editor analysis
Th	CFA vs. EFA, testing measurement hypotheses, analyzing ordinal data Ωnyx demonstration
F	SR models, two-step modeling, reflective vs. formative measurement



Main Source (optional)

Kline, R. B. (2015). *Principles and practice of structural equation modeling* (4th ed.). New York: Guilford Press. (Book resource site for 3rd edition at http://www.guilford.com/kline)



- MacCallum, R. C., & Austin, J. T. (2000). Applications of structural equation modeling in psychological research. *Annual Review of Psychology*, *51*, 201–226.
- McCoach, D. B., Black, A. C., & O'Connell, A. A. (2007). Errors of inference in structural equation modeling. *Psychology in the Schools*, 44, 461–470.
- Narayanan, A. (2012). A review of eight software packages for structural equation modeling. *American Statistician*, *66*, 129–138.
- Shah, R., & Goldstein, S. M. (2006). Use of structural equation modeling in operations management research: Looking back and forward. *Journal of Operations Management*, *24*, 148–169.

Tomarken, A. J., & Waller, N. G. (2005). Structural equation modeling: Strengths, limitations, and misconceptions. *Annual Review of Clinical Psychology*, *1*, 31–65.

LISREL Practice

These exercises are easier if your computer shows file names with extensions. Variable names in LISREL are case sensitive and limited to 8 characters in length. Syntax is executed by clicking on the Run LISREL icon, or \cancel{R} . If the analysis is successful, displayed in the Path Diagram window is

Chi-Square=11.11, df=5, P-value=0.04929, RMSEA=0.057

Exercise 1 (Tuesday). LISREL SIMPLIS syntax:

- 1. Create a new SIMPLIS syntax file: select File | New | Syntax Only, and then save the file as roth.spl
- 2. Study the syntax list next for the example path model:



Exercise 2 (Wednesday). LISREL Path Diagram:

- 1. Save just the covariances (without labels) in the text file roth.cov
- 2. Create a new path diagram: select File | New | Path Diagram, and then save the diagram as $\tt roth.pth$
- 3. These steps will be demonstrated in class, but you can try them on your own: Use the Setup menu to specify the data file, variable names, and sample size before drawing the model on the screen. Check the boxes for the endogenous variables (Observed Y) before dragging and dropping the observed variables from the list to the drawing palette. Select View | Toolbars | Drawing Bar to display the shape tools, if not already visible.
- 4. When the diagram is finished, select Setup | Build SIMPLIS syntax, and then run it.